

			ATTRIBUTES									STUDENT OUTCOMES			
			Linked to Curriculum	Externally Partnered	Paid (salary or hourly)	Co-Curricular Record Eligible	Off-Campus Experience	Assessed by University Faculty / Staff	Assessed by Workplace / Partner Organization	Full-time Commitment for Students (>35 hrs/week)	Reflective Component	Skill-Set Practice	Integrates Disciplinary Competencies	Civic Learning and/or Community Engagement	Experience in a Professional Workplace
Community Engagement	Curricular Community-Engaged Learning	A structured learning experience, embedded in a course, in partnership with community for the purpose of supporting priorities identified by the community, enhancing students' disciplinary knowledge, and sense of social and civic responsibility. It occurs in non-profit, community, and/or public organizations. Does not involve engagement in research.	Y	Y	N	N	Y / N	Y	Y	N	Y	Y	Y	Y	Y / N
	Co-Curricular Community-Engaged Learning	A structured learning experience that takes place outside of a course, in partnership with community for the purpose of supporting priorities identified by the community, enhancing students' disciplinary knowledge, and sense of social and civic responsibility. It occurs in non-profit, community, and/or public organizations. Does not involve engagement in research.	N	Y	Y / N	Y	Y / N	Y / N	Y / N	N	Y	Y	Y / N	Y	Y / N
	Community-Engaged Research	A structured research experience that equitably involves active engagement with community in the research process for the purpose of supporting priorities identified by the community.	Y / N	Y	N	Y / N	Y / N	Y	Y / N	N	Y	Y	Y / N	Y	Y / N
Professional Practice	Professional Practicum	A practice-based experience where students observe or assist a licensed or registered professional through the hands-on application of disciplinary concepts in a professional setting, typically off-campus. This type of experience is primarily intended to support professional and discipline-based competency development. Students do not have an independent workload while on placement.	Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	N	Y
	Field Experience	A practice-based experience where students participate in components of a discipline or profession through the hands-on application of disciplinary concepts. Field experiences typically occur under the direction or supervision of a faculty member or non-licensed professional. This type of experience is primarily intended to support professional and discipline-based competency development, but is not required for professional licensure or accreditation. Experiences where students are only observing professional activities (e.g., field trips) are not considered field experiences in this context.	Y	Y / N	N	N	Y	Y	N	Y / N	Y	Y	Y	N	Y
Work Term	Co-op	There are two types of accredited co-operative education programs, co-op and co-op internship. Co-op involves alternating academic and paid work terms for students. Co-op internships involve a single 12 to 16 month work term. Co-op programs follow the academic calendar and allow students to explore professional environments within a specific industry or field.	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y / N	Y
	Academic Internship	A work experience that integrates academic learning with application in the workplace. This type of experience is primarily intended to support the development of professional or industry-specific skills and competencies and enhance students' employability. Students have an independent workload while on internship. Academic internships are directly connected to a course or program of study.	Y	Y	Y / N	N	Y	Y	Y	Y / N	Y	Y	Y	Y / N	Y
Organization Partnerships	Organization-Partnered Project	Project-based research, or consultancy work supervised by an instructor or staff member from the University. Students liaise with an external partner organization and engage in processes authentic to professional practice in their field. This includes the exchange of ideas and consultation/critique from the partner.	Y	Y	N	N	Y / N	Y	Y / N	N	Y	Y	Y	Y / N	Y / N
	Organization-Partnered Research	A structured learning experience working with an external partner organization on a research project sponsored or initiated by the partner. The research project addresses specific questions set with the partner and produces new knowledge relevant to the student's field of study.	Y	Y	N	N	Y / N	Y	Y / N	N	Y	Y	Y	Y / N	Y / N
	Simulated Work Experience	Students practice authentic learning activities that present most of the cognitive demands the student would encounter in the "real world". The experiences occur within environmental circumstances and surroundings that mimic those present while engaged in the activities outside of the university. Common forms of simulated work experiences include hackathons, boot-camps, and job shadowing placements that incorporate a simulated hands-on experience. These opportunities can be curricular or co-curricular.	Y / N	Y / N	N	Y / N	N	Y	N	N	Y	Y	Y / N	Y / N	Y / N
	Entrepreneurship	Students create, organize, and manage a product development or business venture for the purpose of fostering innovation, social impact, and/or contribution to the local and global marketplace. This may take the form of partnership with a start-up or offering students the opportunity to work on the development of their own business idea. These opportunities can be curricular or co-curricular.	Y / N	Y / N	Y / N	Y / N	Y / N	Y	Y / N	Y / N	Y	Y	Y / N	Y / N	Y / N
On-Campus Work	Faculty-Led Research	Students to work directly with faculty on research. These opportunities may be funded or supported in various ways. Course-based research is not included in this context.	N	N	Y	Y / N	Y / N	Y	N/A	N	Y / N	Y	Y / N	N	Y
	Work Study	Faculty and staff hire students into on-campus Work Study positions that provide students with an opportunity to gain practical work experience.	N	N	Y	Y	N	Y	N/A	N	Y	Y	N	N	Y